



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



SPORT IMPACT

HOSTED BY ISLEWORTH & SYON SCHOOL





The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

### Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

### Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key Indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport	Impacts and how sustainability will be achieved?	Cost linked to the action

## Autumn Term

<p><u>Subject Lead Support</u></p> <ul style="list-style-type: none"> <li>• JM to support NE in her new role as subject lead.</li> <li>• NE to attend the Sport Impact subject leader forums.</li> <li>• NE to share knowledge and information received from the forums with all colleagues</li> </ul> <p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> <li>• JM to work with teachers, mentoring on them their delivery of PE through observations, modelling, team teaching and feedback.</li> </ul>	<p>NE, all teaching staff and all pupils.</p> <p>NE, all teaching staff and all pupils.</p> <p>Selected staff and their pupils.</p>	<p>1:1 support will ensure that NE has access to all resources, latest initiatives and skills necessary to share and upskill staff, which then allows all pupils access to a broad and balance PE curriculum, promoting physical with the best possible experiences.</p> <p>NE's attendance at the subject leader forum and dissemination of learned information to colleagues will ensure that Beavers school has the most update and relevant information to teach PE, generating confidence amongst staff.</p> <p>JM's 1:1 support will help to upskill and develop colleagues' knowledge, confidence and skill when teaching PE. This will improve the overall teaching and learning of PE in school, helping to develop a love of physical activity in the pupils, as well as improving their social, creativity and life skills, experiencing success.</p>	
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<p><u>Getset4PE</u></p> <ul style="list-style-type: none"> <li>• Staff being able to navigate and use appropriate resources will ensure that all pupils receive and enjoy a high level of PE lessons.</li> </ul>	<p>All staff and their pupils.</p>	<p>NE to ensure that all new staff are familiar with the Get Set 4 PE resources and support them in their understanding and confidence of how to use these resources in their delivery of PE.</p>		
<b>Spring Term</b>				
<b>Summer Term</b>				



Action – what are you planning to do	Who does this action impact?	Key Indicator 2 Engagement of all pupils in regular physical activity	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Autumn Term</b>				
<p><u>Curriculum provision, action planning and website.</u></p> <ul style="list-style-type: none"> <li>JM and NE to meet to action plan for Autumn 2024.</li> <li>NE to send action plan to SS for authorisation and Action Plan to go on the school website.</li> </ul>	<p>JM, all staff and all pupils.</p>	<p>To ensure all pupils have the opportunity to engage in broad and balanced PE, along with learning and understanding the importance of regular physical activity and for it to become an everyday occurrence, setting the trend for their adult life.</p>		<p>Subject leader release time</p>
<p><u>Physical engagement.</u></p> <ul style="list-style-type: none"> <li>NE to relaunch the daily mile with the incentive of winning an Olympics T-shirt being a motivation for</li> </ul>	<p>All pupils.</p>	<p>To encourage all pupils to participate in daily exercise, experiencing, understanding and benefitting from the physical, social and mental benefits that regular activity brings.</p>		

pupils to participate.					
<ul style="list-style-type: none"> <li>clas Trophy</li> </ul>					
<ul style="list-style-type: none"> <li>NE to enter the school into the mini marathon.</li> </ul>	All pupils that enter.	To inspire children of all ages and abilities to be physically active, having a positive impact on their physical health and mental wellbeing and encouraging them to start a habit that stays with them for the rest of their lives.			
<u>Equipment:</u> <ul style="list-style-type: none"> <li>NE to purchase new, age appropriate equipment for all year groups.</li> </ul>	All pupils.	The purchase of suitable age appropriate equipment will allow more pupils to be able to access and develop subject specific skills.			
<b>Spring Term</b>					
<b>Summer Term</b>					
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key Indicator 3</b> The profile of PE and sport is raised across the school as a tool for whole school improvement	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>	

## Autumn Term

<p><u>Action planning, curriculum and website.</u></p> <ul style="list-style-type: none"> <li>• JM and NE to meet to discuss NE's ideas for promoting/developing PE at Beavers sch for the year ahead.</li> <li>• JM and NE to meet to action plan for Autumn 2024.</li> <li>• NE to send an action plan to SS for authorisation and Action Plan to go on the school website.</li> </ul>	<p>NE and whole school.</p>	<p>Pupils to experience and benefit from a broad and balanced curriculum and experience how success and participation in PE, physical activity and school sport, can contribute to leading a healthy lifestyle whilst developing self-worth, self-confidence, a sense of belonging and essential life skills.</p>		
<p><u>Sport Council:</u></p> <ul style="list-style-type: none"> <li>• NE to organise the selection of Sports Council reps, to work alongside the Sports Logistics team.</li> </ul>	<p>Selected pupils.</p>	<p>Being selected to be a sports council rep can help pupils develop their leadership skills, have a say in their sporting development getting the most out of their PE lessons, represent the school through sharing their ideas and opinions with staff and the wider community and help organise sporting events, such as Sports Day.</p>		

	<p><u>Assessment.</u> JM, CC and NE to meet to discuss and develop assessment in PE.</p>	<p>All staff and all pupils.</p>	<p>An effective assessment policy will help pupils develop in PE by:</p> <ul style="list-style-type: none"> <li>● Tracking progress, helping teachers monitor student progress and identify areas where students need more help.</li> <li>● Planning learning: Assessments can help teachers plan the next steps in a student's learning, help engage, support, and motivate students.</li> <li>● Engaging students through support and motivation.</li> </ul>		
<b>Spring Term</b>					
<b>Summer Term</b>					



Action - what are you planning to do	Who does this action impact?	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Autumn Term</b>				
<p><u>Access to extra-curricular.</u></p> <ul style="list-style-type: none"> <li>• NE to develop extra curricular activities allowing all pupils an opportunity to experience, develop and enjoy a range of different physical activities.</li> </ul>	<p>Pupils who attend.</p>	<p>To give an opportunity to children to further extend their physical and social skills through attending a club.</p>		
<ul style="list-style-type: none"> <li>• NE to investigate the use of external coaches to deliver a wider variety of sports.</li> </ul>	<p>All pupils that attend.</p>	<p>To allow pupils the opportunity to try different sports, widening their experiences and opportunities.</p>		
<ul style="list-style-type: none"> <li>• NE to liaise with YE of Sport Impact to change the Dukes Meadow slot to summer term.</li> </ul>	<p>All pupils involved.</p>	<p>To use Dukes Meadow to introduce, develop and improve the pupils' physical, social and emotional skills in tennis.</p>		
<ul style="list-style-type: none"> <li>• NE to enter the</li> </ul>		<p>To inspire children of all ages and abilities to be physically active, having a</p>		

school into the mini marathon.	All pupils that enter.	positive impact on their physical health and mental wellbeing and encouraging them to start a habit that stays with them for the rest of their lives.		
<ul style="list-style-type: none"> <li>Paralympian visit</li> </ul>	Whole school	The paralympian raised awareness about the accessibility to sport. Inspiring children to believe that no matter their barriers they can all achieve. Additional broaden their knowledge on sports played.		
<b>Spring Term</b>				
<b>Summer Term</b>				
<b>Action - what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key Indicator 5</b> Increased participation in competitive sport	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<b>Autumn Term</b>				

<ul style="list-style-type: none"> <li>• NE to develop and extend the availability of extracurricular clubs at lunchtime and after school.</li> <li>• NE to return “declaration to enter” form for selected KS1 and KS2 Sport Impact competitions</li> <li>• NE to enter all competitions run by sport impact following the new competition format.</li> <li>• NE to organise end of PE unit intra class competitions.</li> </ul>	<p>All children who attend</p> <p>Selected children.</p> <p>Selected children.</p> <p>All pupils.</p>	<p>To give an opportunity to those children who are keen to further extend their physical and social skills by attending a club.</p> <p>To give selected children an opportunity to participate in the varying levels of inter school competitions experiencing the hour of being selected, representing their school and the thrill of a competition.</p> <p>To give all pupils an opportunity an opportunity to showcase what they've learnt, along with enjoying the thrill and fun of a competition, whilst developing their SET skills and life skills of winning or losing.</p>	



<b>Spring Term</b>			
<b>Summer Term</b>			

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		<p>Water safety lessons delivered through PSHE</p>

Signed off by:

Head Teacher:	<i>Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>M. Edwards</i>
Governor:	<i>Atterlee</i>
Date:	<i>10/11/15</i>